



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MANRAKHAN MAHTO B.Ed. COLLEGE
Name of the head of the Institution	Dr SARBANI BISWAS
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06512273456
Mobile no.	9264471705
Registered Email	manrakhanmahtob.edcollege@gmail.com
Alternate Email	mrmbedcollegeiqac@gmail.com
Address	VILLAGE- KEDAL, BIT MORE, P.O.-NEORI VIKAS, P.S.- SADAR
City/Town	RANCHI
State/UT	Jharkhand
Pincode	835217

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr. AWADHESH KUMAR
Phone no/Alternate Phone no.	06512273456
Mobile no.	7070095265
Registered Email	manrakhanmahtob.edcollege@gmail.com
Alternate Email	mrmbedcollegeiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.manrakhanmahtobedcollege.com/Naac/AOARReport
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.manrakhanmahtobedcollege.com/About/AcademicCalendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.36	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	27-Sep-2014
-----------------------------------------	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic and professional	07-Nov-2019	261

enhancement of educators and trainee/students	365
-----------------------------------------------	-----

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Arrangement of remedial classes for guiding students

2. Plantation of medicinal plant in college campus.

3. Upgradation of infrastructure in college.

4. Arrangement of online classes to student due to pandemic situation and spreading awareness for maintaining Social Distancing.

5. Inspection by Ranchi University to get extension for next session.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Upgradation of infrastructure	Infrastructure of classrooms, Smart classes, Multipurpose hall, Auditorium, ICT lab, Library are upgraded.
Proper planning and organizing academic calendar.	Academic activities conducted as per the schedule.
Arrangement of guidance and counseling for academic improvement for students.	Remedial coaching classes are conducted.
Create environmental sensitivity among students and enhancement of environmental awareness.	Spreading awareness about COVID and maintaining Social Distancing and plantation.
Quality Development of students	Academic activities like micro-teaching, Internship etc and cultural activities like youth festival (Navrang).
View Uploaded File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 The college follows the syllabus approved by the University of Ranchi. It comprises different courses B.Ed, M.Ed; curriculum comprises theory as well as practical part. According to NCTE norms B.Ed. and M.Ed. syllabus of Ranchi

University, the institution trains student trainees to develop competencies for quality of teaching keeping in mind the vision and mission of the college. At the commencement of the programmes the institution conducts welcome program/ fresher's day for the new comers. The staff under the leadership of the principal discusses the entire curriculum and prepares the time table. Teachers are assigned charge of various activities. The academic calendar is prepared at the beginning of each year. Moreover, remedial classes and the tutorial classes are taken up by teachers in their concerned subject. The most important part of M.Ed. course such as writing of synopsis and dissertation are carried out before the final exam.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	200
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Nil

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Bachelor of Education	100	202	100
MEd	Master of Education	50	60	42

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	42	11	3	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	4	19	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
-------------------	-------------------------	------------------	-------------------------	---------------------

positions			the current year	Ph.D
26	21	5	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	ERCAPP498	2 Year	27/07/2019	13/09/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution conducting CIE as a part of sound educational Strategy on continuous basis. General Time table is drafted for B.Ed, M.Ed D.El.Ed, according to academic Calendar. Students are informed prior regarding the dates of the exam. Question papers are prepared in advance confidentially with the examiner. Results are analyzed by the concern teacher after the evaluation. Afterwards remedial classes are provided for weaker students. The academic performance of students is evaluated through class test and terminal exam due to pandemic situation, CIE were conducted through online at the end of the academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the academic year 2019-2020 had been prepared in advance. The academic calendar for the academic year 2019-2020 had been uploaded in the college website and displayed on notice board. It is prepared to plan academic and non-academic activities of the college. The academic calendar is thoroughly discussed in the staff meeting. The academic calendar gives details of examination schedule of the college. Timely guidance and counseling are provided to the students aspiring for competitive exam. Hence institution is regularly working towards its primary goal of holistic development of the students by ensuring the equal opportunity to the pupils in educational Field.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.manrakhanmahtobedcollege.com/Naac/PLOCLOBEdProgramme>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
----------------	----------------	--------------------------	--------------------	---------------------------	-----------------

			appeared in the final year examination	in final year examination	
ERCAPP498	BEd	Teachers Training	98	98	100
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

Nil	Nil	0	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Community Service	Manrakhn Mahto B.Ed College	21	190
AIDS Awareness Day	Manrakhn Mahto B.Ed College	21	180
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Day	Manrakhan Mahto B.Ed College	Visit to local area	10	180
Swachh Bharat Abhiyan	Manrakhan Mahto B.Ed College	Visit to local area	10	170

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Teaching Practice	Premchand Mahto High School, Mesra Ranchi	01/04/2020	30/04/2020	10
Internship	Teaching Practice	Manan Vidya, Dumardagga H.B Road Booty	01/04/2020	30/04/2020	19
Internship	Teaching Practice	RTC Public School (CBSE, JAC) Furhuratoli Kedal Ranchi	01/04/2020	30/04/2020	19
Internship	Teaching Practice	A.G Church High School Furhuratoli, Mesra, Neori Vikas	06/01/2020	14/03/2020	16
Internship	Teaching Practice	Premchand Mahto Inter College, Mesra Ranchi.	06/01/2020	14/03/2020	14

Internship	Teaching Practice	Premchand Mahto High School, Mesra Ranchi	06/01/2020	14/03/2020	15
Internship	Teaching Practice	Manan Vidya, Dumardagga H.B Road Booty	06/01/2020	14/03/2020	25
Internship	Teaching Practice	RTC Public School (CBSE, JAC) Furhuratoli Kedal Ranchi	06/01/2020	14/03/2020	30
Internship	Teaching Practice	A.G Church High School, Furhuratoli, Neori vikas Ranchi	01/04/2020	30/04/2020	22
Internship	Teaching Practice	Premchand Mahto Inter College, Mesra Ranchi.	01/04/2020	30/04/2020	11
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1606688

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Table List (LMS)	Fully	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9072	1170353	23	28091	9095	1198444
Journals	132	95710	14	8000	146	103710
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	1	1	1	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	1	1	1	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1700000	1509355	350000	251465

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

--

Institute makes budgetary provision under different heads for maintaining and utilizing the infrastructure facilities. The institution has well equipped classrooms. Classrooms are fully ventilated. It has physical facilities like fans, lights and projectors. The institution has a language lab, computer lab, science laboratory, psychology laboratory. There is a library having sufficient books and journals. It is functioning with fully automated. Institute assigned enough funds for maintenance and repairing.

<https://www.manrakanmahtobedcollege.com/About/infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	5	226000
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching Class	15/01/2020	10	Self
Yoga	21/06/2020	185	Self

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	15
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Farewell cum Fresher`s Ceremony	College Level	180
Independence Day	College Level	165
Teacher`s Day	College Level	172
Karma Celebration	College Level	145
Hindi Diwas	College Level	150
Inter House Rangoli Competition	College Level	32
Annual Sports Day	College Level	198
Youth Festival (Navrang)	College Level	350
Children`s Day	College Level	193
Christmas Gathering	College Level	120
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Nil

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College follows the curriculum prescribed by the University for B.Ed. and M.Ed. courses. The development of curriculum involves the suggestions of UGC, NCTE are incorporated at the earliest possible moment. Faculty members attended meetings to discuss various aspects of syllabus designed by University.
Teaching and Learning	College have well experienced faculty members for teaching. The ICT tools are used for teaching processes, These tools helps to the students for easy learning.
Examination and Evaluation	The evaluation procedure follows the rules and guidance of Ranchi University. Internal assessment is evaluated by the college and the rest is evaluated by the university. Class tests , terminal exams and Viva-Voce are conducted by the college. Remedial classes are undertaken for weak learners.

Library, ICT and Physical Infrastructure / Instrumentation	Library has a seating capacity for 120 students .Library has more than 9000 books and near about 150 journals and e- resources with Wi-Fi connectivity. Library is using TABLE LIST software with bar code system. College continuously upgrades the physical infrastructure from its own funds.
Admission of Students	Admission in college for B.Ed. students are done through centralised admission process of concerned university .Admission in the college are done through the merit prescribed by Ranchi University. College strictly follows the rules and regulations of the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPFO, Casual Leave, Medical Leave, ESIC.	EPFO, Casual Leave, Medical Leave, ESIC.	Acheivement Certificate for different activities, Examination Result, Scholarship(E-Kalyan).

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To maintain transparency in the financial management of the institution, internal and external audits are conducted during the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Ranchi University	Yes	Governing Body
Administrative	Yes	Ranchi University	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansion of academic infrastructure-classroom, library up gradation, extension of laboratories according to requirement. 2. Proper guidance and counseling for the development of students. 3. Proper arrangements of extra-curricular activities for overall development of students. 4. Redesigning renovation and re-furnishing of college campus. 5. Covid Guidelines - To maintain social distancing and proper conduction of online classes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
----------------------------------------	-----

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Remedial Classes.	07/11/2019	15/01/2020	14/03/2020	10
2020	Arrangements of Online classes..	16/03/2020	15/04/2020	23/12/2020	181

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	07/03/2020	07/03/2020	141	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	165
Hindi Diwas	14/09/2019	14/09/2019	150
National Educational Day	11/11/2019	11/11/2019	155
Children`s Day	14/11/2019	14/11/2019	193
National Constitution Day	26/11/2019	26/11/2019	135
National Youth Day	11/01/2020	11/01/2020	85
Republic Day	26/01/2020	26/01/2020	165
International Women`s Day	07/03/2020	07/03/2020	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Clean and Green College Campus. 2. Organizing Plantation activities of several variety of plants in the college campus. 3. Installation of more dust-bins for segregation of waste materials. 4. Maintaining Vegetation. 5. Making the campus plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I

- Title** Swachh Bharat Abhiyan-Cleanliness drive.
- Objective**
 - To spread awareness among people about the importance of cleanliness.
 - To teach students the importance of hygiene and cleanliness not only in their homes but also in their surroundings.
 - To teach basic hygiene to students and reduce the inflow of diseases.
- The Context** It is observed that public places see a lot of carelessness about cleanliness. Cleanliness is next of godliness. We have heard this phrase many times, but a lot of people don't follow this. With the help of cleanliness, we can keep our physical and mental health clean. Cleanliness gives rise to a good character by keeping body, mind and soul clean and peaceful.
- The Practice** The college has always insisted on inculcating values amongst its student and also in making them aware of their social and moral responsibilities. College organized special cleanliness drive in the college campus on continuing basis. Mass awareness initiative will be conducted for generating awareness about 'Sanitation'.
- Evidence Of Success** Activity department of college organized many activities for cleanliness drive. They also conducted a mass awareness on 'Swachh Bharat' to spread awareness about cleanliness, with all that activities students collectively aware with need of cleanliness. They are also practicing segregation of wastes into dry and wet in college campus.
- Problem Encountered.**
 - Sensitise the masses regarding importance of sanitation and hygiene.
 - Channelizing the youth's energy in constructive direction.

Best Practice II

- Title** Beti Bachao Beti Padhao :- An awareness campaign on women empowerment.
- The Objective**
 - To promote Education of girl child.
 - To promote women empowerment.
 - For promoting gender based equality.
 - To create awareness about reducing child sex ratio.
- The Context** For survival, Protection empowerment of the girl child, Government launched the 'Beti Bachao Beti Padhao' initiative on January 2015. It is tri-ministerial effort of ministers of Women and Child Development, Health and Family welfare and Human Resources Development. It is launched for implement a sustained social mobilization and communication campaign to create equal value for the girl child and promote her education.
- The Practice** Under 'Beti

Bachao Beti Padhao' campaign college has taken various steps towards creating awareness of protecting the girl child and enabling her education. The activity committee of the college has organized oath ceremonies, awareness rally and street play in order to increase awareness about 'Beti Bachao Beti Padhao'. A rally that aims at creating awareness among the public on the need of girls education taken out from college to B.I.T Chowk. 5. Evidence of Success The initiative has received great response and students participated in all activities with great enthusiasm. This type of campaign creates a sense of pride in the students. It creates an environment where women can participate in all the areas with equal rights as men. It includes quality education and opportunities for life long learning. 6. Problems Encountered Despite the feel good nature of campaign a deeper problem still persists :- orthodox mindset towards females, but our campaign has played a significant role in reducing this kind of mindset.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.manrakhanmahtobedcollege.com/Naac/BestPractices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Manrakhan Mahto B.Ed College is paying attention on different types of curricular and co-curricular activities because of institution has distinguished objectives. The main objective of the institution is to maintain the internal quality for enhancement of the institution. Vision :- To make the overall development of students for being them effective teachers to the future for creating the society prosperous. To prepare and develop competent, innovative and foresighted teachers who can meet the requirements of competitive world and contribute to academic excellence. To provide value- based curriculum and dynamic academic atmosphere for strengthening faith in humanistic, social and moral values etc. So, that many academic and non- academic programs are scheduled in the beginning of the session as per the university guidelines along with dates and number of days which are adhered throughout the session, cultural activities, community services, sports day, educational excursion are planned and implemented as per the academic planner for imparting quality enhancement of students and institution. Mission:- All faculties of the institution are very much dedicatedly taking their responsibilities to make proper educational and teaching- learning atmosphere for students. Curricular and co- curricular activities are going on prosperously. Academic as well as co- academic activities are being organized by the college through mutual co-operation and efforts of students and faculty members.

Provide the weblink of the institution

<https://www.manrakhanmahtobedcollege.com/>

8.Future Plans of Actions for Next Academic Year

1. To create an enabling environment for holistic development of students and staffs. 2. Organize variety of co-curricular activities for all-round development of students in present competitive world. 3. Skill Development activities for students. 4. Up-gradation of learning resources and infrastructure of library, Laboratory, enriching the ICT lab, Campus Infrastructure to be developed. 5. Preparing For Cultural Program – Youth Festival (Navrang) in the institution. 6. Due to Pandemic situation proper organization and execution of online classes.

